

**ALABAMA STATE UNIVERSITY
STATUS OF UNIT OBJECTIVES**

MAJOR UNIT: Academic Affairs

**SUBUNIT: Library
TIME PERIOD May 2013**

DEPARTMENT: Curriculum Materials Ctr.

RESPONSIBLE PERSON: Ricci E. Taylor

TITLE: CMC/Supervisor

MAJOR UNIT: ACADEMIC AFFAIRS						
DEPARTMENT: UNIVERSITY LIBRARY – CURRICULUM MATERIALS CENTER						
NO.	UNIT OBJECTIVES	ACTIVITIES	METHODS OF ASSESSMENT	CRITERIA FOR SUCCESS	RESULTS	USE OF RESULTS
1.	To enhance the Curriculum Materials Center book collection and resources.	1. Enhance the Curriculum Materials Center to better supplement College of Education course criteria.	To observe and evaluate the use of the CMC resources by compiling a survey to observe and evaluate the use of the department.	To improve the quantity, and quality of resources for classroom instruction and professional development.		To improve the quantity, and quality of resources for patron's, faculty, and staff.
		2. 3M Tag the Library Collection			The month of May 525 we have tagged books in curriculum.	
		3. Review and update Curriculum Policies and Procedures as appropriate.			On-going with updates to the Curriculum Policies and Procedures.	
		4. Train and supervise student workers on a daily basis.			The CMC currently has 2 trained work-study students.	

		5. Collect statistical data on the use of the Curriculum Materials Center and report to the statistical committee.			Statistics for the month of May have been submitted to the Statistical committee. The Curriculum Department had a total of 28 patrons for the month May.	
		6. Perform shelf reading for the Curriculum Materials Center			Weekly shelf reading done by CMC staff.	
		7. Discard and weed materials in the CMC.			On- going	
		8. Coordinate with Levi Watkins Library Club to provide quality community service to ASU and the surrounding community.			On going	
		9. Coordinate with Zelia Stephens Early Childhood Center to plan activities for the children.			On going	
		10. Create bulletin boards and displays.			A bulletin board was created for May.	